



ST ALOYSIUS COLLEGE (AUTONOMOUS), MANGALURU, KARNATAKA

**DEPARTMENT WISE LIST OF RURAL
IMMERSION PROGRAMME BY CSC (PG)
2016-19**

Year	PG departments	Number of Students	Number of Faculties	Places Stayed/Visited	Activities during the stay
2016	MA.English	34	3	Mundugod	Students visited schools, interacted with children's and conducted cultural program. Interaction with Government school and teachers
	MSW	30	2	Hanagal	Interactation with balawadis and Government schools. Conducted Games and cultural program
	M.Sc Food science & Technology	30	3	Mundugod	Participated in farming activity. talk on hygiene and cleanliness. Students also spoke about nutritious food and their role
	M.ScBiochemistry	10	2	Mundugod	Actively participated in farming. visited Anganawadis had interaction with staff and students
	M.Sc Biotechnology	25	2	Hanagal	Students helped the villagers in farming. Awareness program in cleanliness was given.
	M.Sc Mathematics	30	2	Mundugod	Students visited schools interacted with students. They thought basic mathematics. Students also spent time in faming
	M.Com	60	2	Mundugod & Hanagal	Conducted activities. Students gave awareness program on savings bank
	M.Sc Physics	30	2	Mundugod	HIV awareness to the villagers. Students visited House. Cultural programme for the hostel children
	M.A Economics	11	1	Mundugod	Students visited farms and helped the villagers. Students thought English and Maths in school.
	M.Sc Chemistry	58	4	Mundugod	Students visited school and Anganawadis. Awareness

					program in cleaning and disease
	Mass Communication and Journalism Department	14	1	Hanagal	Students visited farm and studied about their cultural activities.
	Corporate Psychology	10	1	Mundugod	Engaged motivational classed for the students in government school. Helped out in the daily chores of the house. Met some dropout students and encouraged them to join school again.
2017	MSW	30	4	Mundugod	Students visited Home and institution visits to study the village dynamics. They Educating them about the importance of Health and Hygiene for healthy life& management of plastic waste Session on Life Skills was taken by Mr. Roshan Monteiro, Assistant Professor, PG Social Work Department, St. Aloysius College Mangalore. Class for the adolescent girls about the need of personal hygiene during the adolescent period was conducted. Awareness Programmes were organized in the villages on the need of immunizing children
	M.Sc Food Science & Technology	30	4	Hanagal	Students conducted a survey on the nutritional status of the women of the village. School children of Singanahalli were educated on hygiene practices such as correct method of washing hands and hygiene during sickness. Children were given knowledge on usage of toilets. A cultural programme at Singanahalli. The theme was "Arogya". To create awareness on health and hygiene, students exhibited a skit based on the theme "Arogya".
	M.Sc Biochemistry	30	4	Mundgod	Every evening from 7 pm to 9 pm students gave tuition

					classes to children on Maths, English and science. Students interacted with the school children, created awareness regarding dengue, general hygiene and cleanliness at Government Primary Kannada Medium school and a private Urdu Medium High school..
	M.Sc Biotechnology	26	2	Mundgod	Conducted group activities for children to explore their talent. Students visited farm. Awareness program in dengue and malaria
	M.Sc. Mathematics	30	4	Mundgod	Interaction with people Mathematics classes: Children were taught mathematics in the classes but it was very challenging task as children grew restless due to students lack of fluency of the local language. Mathematics Tuition classes: At a Government School, Malagi, students taught Japanese easy multiplication method, BODMAS rule, solving simple equations, basic trigonometric equations, easy multiplication method and to find a square root, to PUC students.
	MA English	35	3	Mundgod & Hanagal	'A study on Socio- Economic problems with reference to Mundgod and Hangal Taluk'.
	M.Com	57	4	Mundgod	Session on "cleanliness and hygiene" was organized in the village of Nyasargi "Health and Hygiene" talk was given where in the need to keep the surroundings clean the symptoms of malaria And how it is caused was covered. SHG Women and gave them a session on "savings bank account".

	Mass Communication and Journalism Department	20	3	Hanagal	Students worked on preparing the “video documentary on successful stories” of Villagers.
	M.Sc Physics	30	3	Mundugod	Civic awareness about child marriage, women empowerment and consumption of tobaccos, Visiting, interacting and conducting activities for students of school. Motivated and encouraged the students of the school to pursue higher studies. Presented awareness skits and songs for villagers.
	MA Economics	24	3	Mundugod	Session on “ cleanliness and hygiene ” was organized in the village of Nyasargi. The session was kept interactive where in the students made the children understand their role in maintaining community hygiene to prevent the spread of Malaria. Information on Saving Bank Account was given through home visits. Students covered houses. Students interacted with the SHG Women and gave them a session on “savings bank account
	M.Sc Chemistry	60	4	Mundgod & Hanagal	Actively participated in farming. Awareness program on HIV/AIDS and community program
	Corporate psychology	11	1	Mungod	Students visited farm, Interacted with school children’s. Conducted cultural programs
2018	MSW	30	3	Mundugod	The students in the school organized ‘SWARAKSHA – Education on ‘Child Sexual Abuse’ for the school children where the children were given awareness regarding bad touch and good touch, a brief information on POCSO ACT 2012(Protection of Children from Social Offences)at Children of Govt Hr Pry

					<p>School, Chiggalli, Manumaankoppa and Laksh mipura. Personal Hygiene, conservation of water, career guidance children's day celebration celebrated in Hasanabadi community.</p> <p>The students conducted "Niyukthi programme" for 20 eligible youths who were qualified and Capable of Organised awareness programmes on 'Child Marriage, HIV/AIDS and Community hygiene' in Savikere village. Street plays and role plays were performed by students in order to reach the Public.</p>
	M.Sc Food science and Technology & Food Science & Nutrition	60	4	Hanagal and Mundgod	<p>A study on "Nutritional Status of Adults and School Going Children" in Mundgod and Hangal Talukas</p>
	M.Sc Chemistry and Analytical Chemistry	60	4	Hanagal and Mundgod	<p>Conducted "HIV-AIDS awareness campaign and house visit. In order to create awareness on cleanliness, conducted "Swachh Shirigod village campaign" along with villagers. Visit to School and Cultural Programmes was conducted.</p>
	M.Sc Biochemistry	30	3	Hanagal and Mundgod	<p>Conducted survey on "life-style and other diseases" to get information on the diet of the people residing in these villages of Hasanabaddi, Laksh mipura Gollarapidara, Inam Neeralgi, Saavi Kere and Hanuman Koppa</p>

	M.Sc Biotechnology	27	3	Mundgod	A “Field Study on Cross Cultural” at Basav A study on “impact assessment of AIDS and survey on agriculture, sustainability and health” at Basavanakatti and Nyasargi, Mundgod
	M.Com and M.Com (Finance and Analytics)	58	4	Mundgod and Hangal	A study aimed at assessing the “Socio economic status of people living in villages of Maragadi, Shinganahalli, Bhadrapur, Kodambi, and Bharath Mill
	Corporate Psychology	10	3	Hangal	Conducted street play on HIV/AIDS at Hangal circle
	M.A English	40	4	Mundugod and Hangal	Students conducted AIDS awareness Campaigns, distributing Pamphlets on AIDS awareness. Teaching the children, the basics of English. Assisting the families in the respective homes and the fields Helping the assigned families in their household activities. Cultural programs for the villagers. Taking classes on moral values and the need of education in the village school
2019	MSW	59	4	Nilgiris Waynad Tribal Welfare Society, Tamilnadu	.Participated in the meetings of SHG organization like the Kudambasree. Spent time with the old people and the mentally challenged children and learnt to empathize with them
	MA Economics	10	3	Wayanad Social Service Society, Mananthavady	Direct immersion into rural activities such as peeling of arecanuts, boiling of paddy, gardening, weeding, ploughing, cleaning cowshed, rubber tapping, so on. Participated in the meetings of SHG organization like the Kudambasree. Spent time with the old people and the

					mentally challenged children and learnt to empathize with them.
	M.Sc.Physics	28	4	Sahajeevanam, Payyanur	HIV awareness to the villagers. House visits. Cultural programme for the hostel children were conducted. Engaged motivational classed for the students in government school. Students Helped out in the daily chores of the house. <ul style="list-style-type: none"> • Met some dropout students and encouraged them to join school again. Students Took classes in village hostels.
	M.Sc Food Science & Technology & Nutrition	59	4	Hangal	Awareness programme on HIV, health and hygiene, importance of education, Menstruation, Importance of food during growing age, cultural activities and survey conducted on unorganized youth. <p>The exemplary works done in the camp are survey for the youth of 18 – 35 years of age in every village, visiting the nearby primary and high schools and interaction with students.</p> <p>Awareness programmes were conducted regarding menstrual and personnel hygiene, women empowerment and the importance of higher education.</p>
	M.Sc Biochemistry	22	3	Wayanad Social Service Society, Mananthavady	Students were divided into groups and spread awareness on topics- alcohol abuse, hygiene and importance of higher education through posters and pictures. Students cooked along with them their traditional food- “tapioca and fish curry”, “yam and chilly chutney”. Students danced and sang along with them. They taught the children some nursery rhymes

M.Sc Biotechnology	27	4	Wayanad Social Service Society (WSSS)	Students visited to organic farming sector in Shashimala, were the farmers have an association which helps them in getting certification and marketing their products in India as well as in abroad. visited a watershed project in Korome and on request we were taken to the tribal colony in Niravilpuzha.
Mass communication & Journalism	14	3	Sahajeevanam, Payyanur-	Direct immersion into rural activities such as peeling of arecanuts, boiling of paddy, gardening, weeding, ploughing, cleaning cowshed, rubber tapping, so on. Participated in the meetings of SHG organization like the Kudambasree. Spent time with the old people and the mentally challenged children and learnt to empathize with them.
M.Sc Mathematics	33	3	Mundugod	Awareness program on HIV Information about higher education, scholarship (eg. C.V. Raman scholarship etc.), saving money. Assist in field, household work. Conducted cultural programme, games.
M.Sc Chemistry	60	4	Mundugod	Students visited each house in the village and tried to create awareness on the chronic disease HIV – AIDS and menstrual hygiene. Street play regarding awareness. They Visited to baalvadi, primary and high schools were they learnt about education system. Field visit, study on struggles faced by farmers, were students got to know about the different crops grown in the particular area. Cultural programme was organised

M.Com (Finance & Analytical)	87	4	Hangal,Mungo d	<p>Students conducted a meeting exclusively for women on general hygiene including menstruation and the use of sanitary napkins. They have also conducted the awareness programme on the disposal, reduced use of plastics and importance of education to their children. In schools, they have effectively carried out the awareness programmes on good and bad touch, especially with the girls. Basic mathematics and moral classes were also engaged for these school children. A series of awareness programmes and street plays were conducted for the villagers on mode of HIV infection, its prevention, child marriage, safe usage of pesticides and the importance of having proper drainage systems in the villages.</p> <p>Students have indulged in household activities such as making pappads ,cleaning the house, washing vessels and extract water from the well and common taps. The students have also helped the families in their farm and shops. They conducted the survey around the villages to understand the problems faced by them. They have visited the local schools in Kodambi and Anganavadi in Bharath Mill and helped them by taking classes on English grammar, action songs and also conducted games and quiz. The students organized cultural programme for the villagers and entertained them.</p>
MA English	39	4	Sahajeevanam, Payyanur-Kerala	<p>Students helped the physical labour in their day-to-day farming activities. An outlet for the elderly to talk to, Spent</p>

					an impactful time with the old people. Helped the families in their domestic chores. Conducted few programmes at the organizations. Interacted with the students. Looked after the children
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Remarks